SOHU docētāji piedalās dažādu pētniecisku projektu realizācijā, tostarp sadarbībā ar citām Latvijas augstskolām (nozīmīgākie sadarbības partneri ir Latvijas Universitāte, Daugavpils Universitāte, Liepājas Universitāte, Vidzemes Augstskola, Ventspils Augstskola), ārvalstu partneriem (Somijas pētniecības institūts MTT Agrifood, Helsinku universitāte (The University of Helsinki), Zviedrijas Lauksaimniecības zinātņu universitāte (The Swedish University of Agricultural Sciences)), pašvaldībām un nevalstiskām organizācijām.

**Nozīmīgākie projekti un pētījumi, kuru realizācijā piedalījušies SOHU docētāji (2013.-2019.):**

2018-2021 - Valsts pētījumu programma "Latvijas mantojums un nākotnes izaicinājumi valsts ilgtspējai" 2018-2021 projekts VPP-IZM-2018/1-0015 “Ilgtspējīgas un saliedētas Latvijas sabiedrības attīstība: risinājumi demogrāfijas un migrācijas izaicinājumiem (DemoMig)”

2018-2021 - ESFprojekts “Latvijas Lauksaimniecības universitātes pārvaldes pilnveide”, projekta Nr.8.2.3.0/18/A/009

2017-2018 - OECD pētījums "Intelektuālie pakalpojumi saistībā ar Latvijas Lauksaimniecības inovācijas sistēmas pamatziņojuma sagatavošanu"

2017-2018 - INTERREG projekts „Sociālā spēcināšana reģionos” (Nr. 3.2-10/2017/LLU/82)

2016-2018 - ERASMUS+ projekts “Education in rural entrepreneurship through producing and valorising of medicinal and aromatic plants” Nr. 2016-1-RO01-KA204-024635.

2017 - Projekts “Latvijas Bioekonomikas nozaru attīstības scenāriju sociālekonomiskais izvērtējums”, autoru kolekt. pēt.“Latvijas bioekonomikas nozaru attīstības scenāriju sociālekonomiskais izvērtējums” Nr. 3.2.-10/2017/LLU/24 (S311)

2015-2017 - Starptautisks projekts „Looking at Learning”, Erasmus+ Jaunatne darbībā KA2 programma, Nr.2014-2-LV02KA205-000575

2014-2016 - Starptautiskā projekts „Wake - Up call: Volunteer Manager Role!”, ERASMUS+ programma, Nr. 2014-1-RO01-KA205-002734

2014-2017 Valsts pētījumu programmas (VPP) projekts 5.2. EKOSOC-LV "Tautsaimniecības transformācija, gudra izaugsme, pārvaldība un tiesiskais ietvars valsts un sabiedrības ilgtspējīgai attīstībai – jaunas pieejas ilgtspējīgas attīstības zināšanu sabiedrības veidošanai"

2013-2015 - Starptautisks projekts No. NCN nr. UMO-2013/08M/HS6/00430 “Youth in transition countries – innovative potential, new context, new challenges and new problems”

2014-2015 - ES 7. ietvarprogrammas projekts *SIforAGE Laiks turpināt augt* (SIforAGE Time To Keep Growing), “Providing innovative solutions for an active and healthy ageing”

2015 - "Consumer Champion” Nr. EAHC/2013/CP/02

2015-2017 Starptautisks projekts No. DCI-NSEAD/2012/280-524 „Solidarity Schools in Baltic States” sadarbībā ar asociāciju „Humana People to People in Latvia” (vad. R. Kronberga)

2010-2014 – Valsts pētījuma programma "NACIONĀLĀ IDENTITĀTE", projekts "Nacionālā identitāte un rīcībspēja" (Y3-26464-960)

2013 – Latvijas Izglītības un zinātnes darbinieku arodbiedrības (LIZDA) projekts "Padziļināta izpratne par cienīgu darbu pedagogiem" (līguma Nr. 2012/104573), pētījums "Izglītības darbinieku vajadzības nodarbinātības stabilitātes un cienīgu darba apstākļu nodrošināšanai un šo jautājumu aktualizēšanai kolektīvajos līgumos"

2012-2013 - Centrāl-Baltijas INTERREG IV A programmas 2007.- 2013. gadam ietvaros līdzdalība projektā "Equine industries promoting economically competitive and innovative regions" (INNOEQUINE)

 **Nozīmīgākās zinātniskās publikācijas (2016. - 2019.)**

Ik gadus SOHU docētāji aktīvi piedalās starptautiskās konferencēs un kongresos, publicē savu pētījumu rezultātus konferenču rakstu krājumos, starptautiskos recenzētos izdevumos, izstrādā monogrāfijas un to daļas, publicē mācību grāmatas un mācību līdzekļus. Nozīmīgākās publikācijas ievietotas starptautiskās un citējamās datu bāzēs, piemēram, Clarivate Analytics Web of Science un Web of Knowledge ISI Conference Proceedings data base, SCOPUS, Science Direct, EBSCO: Education Research Complete, GESIS SocioGuide, ProQuets, CAB Direct u.c.

***Starptautiskos, recenzētos zinātniskos izdevumos, kas iekļauti Web of Science vai Scopus zinātniskās literatūras datu bāzēs***

1. Bieganska, J., Środa-Murawska, S., Kruzmetra, Z., Wiaczny, F. (2018) Peri-urban development as a significant rural development trend. *Quaestiones Geographicae*. Vol. 37(2), pp. 125 –140.
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3. Bite D., Kronberga G., Kruzmetra Z., Janmere L. (2016) State of Art: Creative Learning and Creative Teaching Environment in Latvia. *In:* Economics Science for Rural Development: New Dimensions in the Development of Society, Marketing and Sustainable Consumption, Finance and Taxes. Nr. 43. Jelgava: LLU, pp. 16-24.
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5. Dobele L., Deicmane I., Janmere L. (2016) Challenges with Engineering Education from the Marketing Perspective. *In:* Engineering for Rural Development: proceedings of 15th International Scientific Conference. Jelgava: LLU, Vol.15. pp. 1274-1279.
6. Eglīte, A., Kaufmane, D. (2019). Economic and environmental objectives of tourism in Latvia. In: 19th International multidisciplinary scientific GeoConference SGEM 2019: conference proceedings, Albena, Bulgaria, 30 June-6 July, 2019 / Bulgarian Academy of Sciences Sofia, 2019. Vol. 19, Issue 5.3: Ecology, economics, education and legislation. Section: Environmental economics, p. 195-202.
7. Kaufmane D., Smilgaine D. (2017) Influence of a Quality Management System on External Relations: Example of Joint Stock Company “Latvia’s State Forests”. *In:* Economics Science for Rural Development: Rural Development and Entrepreneurship, Bioeconomy, Production and Co-operation in Agriculture. Nr. 44. Jelgava: LLU, pp. 90.-98.
8. Kronberga G. Creative learning methods in practice: experience of Latvian educators / Ginta Kronberga, Dina Bite, Zenija Kruzmetra // Proceedings of the International scientific conference "Economic science for rural development", Jelgava, April 27-28, 2017/ Latvia University of Agriculture. Faculty of Economics and Social Development. Jelgava, 2017. Nr. 46: New Dimensions in the Development of Society. Home Economics. Finance and Taxes, pp. 77-83.
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12. Ozola, I., Paula, L. (2018). Undergraduate students' perseverance in the context of foreign language studies: a case of Latvia University of Life Sciences and Technologies. *Rural environment. Education. Personality (REEP): proceedings of the 11th International scientific conference*, Jelgava, Latvia, 11 - 12 May, 2018 / Latvia University of Life Sciences and Technologies. Faculty of Engineering. Institute of Education and Home Economics. Jelgava, 2018. 230.-236.lpp
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16. Grīnfelde, A., Paula, L., Vanaga, I. (2019). Arodbiedrība kā sociālais partneris skolotāju profesionālā atbalsta pilnveidē. *Sabiedrība, Integrācija, Izglītība: starptautiskās zinātniskās konferences materiāli*, Rēzekne, Latvija, 24.-25.maijs, 2019/ Rēzeknes Tehnoloģiju akadēmija. Izglītības, valodu un dizaina fakultāte. Rezekne, 2019. 2. daļa: Skolas pedagoģija. Pirmsskolas pedagoģija, 106.-116. lpp.
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19. Kaufmane, D., Pērkone, G. (2019). Militārā tūrisma resursu iekļaušana tūrisma produktā: Eiropas valstu piemēri. Grām: *Sabiedrība un kultūra*: rakstu krājums, Liepāja: 21.krāj., 296.-303.lpp.
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***Izdotās zinātniskās monogrāfijas, līdzdalība to nodaļu rakstīšanā***

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